

AMENDMENT TO THE AMENDMENT
IN THE NATURE OF A SUBSTITUTE TO H.R. 1
OFFERED BY MR. OSBORNE

Page VBC-34, line 14, after “through 2006.” insert
the following:

1 **“PART D—MENTORING PROGRAMS**

2 **“SEC. 8661. DEFINITIONS.**

3 “In this part, the following definitions apply:

4 “(1) CHILD WITH GREATEST NEED.—The term
5 ‘child with greatest need’ means a child at risk of
6 educational failure, dropping out of school, or in-
7 volvement in criminal or delinquent activities, or
8 that has lack of strong positive adult role models.

9 “(2) MENTOR.—The term ‘mentor’ means an
10 individual who works with a child to provide a posi-
11 tive role model for the child, to establish a sup-
12 portive relationship with the child, and to provide
13 the child with academic assistance and exposure to
14 new experiences and examples of opportunity that
15 enhance the ability of the child to become a respon-
16 sible adult.

17 “(3) STATE.—The term ‘State’ means each of
18 the several States, the District of Columbia, the
19 Commonwealth of Puerto Rico, the Virgin Islands,



1 Guam, American Samoa, and the Commonwealth of
2 the Northern Mariana Islands.

3 **“SEC. 8662. PURPOSES.**

4 “The purposes of this part are to make assistance
5 available to promote mentoring programs for children with
6 greatest need—

7 “(1) to assist such children in receiving support
8 and guidance from a caring adult;

9 “(2) to improve the academic performance of
10 such children;

11 “(3) to improve interpersonal relationships be-
12 tween such children and their peers, teachers, other
13 adults, and family members;

14 “(4) to reduce the dropout rate of such chil-
15 dren; and

16 “(5) to reduce juvenile delinquency and involve-
17 ment in gangs by such children.

18 **“SEC. 8663. GRANT PROGRAM.**

19 “(a) IN GENERAL.—In accordance with this section,
20 the Secretary may make grants to eligible entities to assist
21 such entities in establishing and supporting mentoring
22 programs and activities that—

23 “(1) are designed to link children with greatest
24 need (particularly such children living in rural areas,
25 high crime areas, or troubled home environments, or



1 such children experiencing educational failure) with
2 responsible adults, who—

3 “(A) have received training and support in
4 mentoring;

5 “(B) have been screened using appropriate
6 reference checks, child and domestic abuse
7 record checks, and criminal background checks;
8 and

9 “(C) are interested in working with youth;
10 and

11 “(2) are intended to achieve 1 or more of the
12 following goals:

13 “(A) Provide general guidance to children
14 with greatest need.

15 “(B) Promote personal and social responsi-
16 bility among children with greatest need.

17 “(C) Increase participation by children
18 with greatest need in, and enhance their ability
19 to benefit from, elementary and secondary edu-
20 cation.

21 “(D) Discourage illegal use of drugs and
22 alcohol, violence, use of dangerous weapons,
23 promiscuous behavior, and other criminal,
24 harmful, or potentially harmful activity by chil-
25 dren with greatest need.



1 “(E) Encourage children with greatest
2 need to participate in community service and
3 community activities.

4 “(F) Encourage children with greatest
5 need to set goals for themselves or to plan for
6 their futures, including encouraging such chil-
7 dren to make graduation from secondary school
8 a goal and to make plans for postsecondary
9 education or training.

10 “(G) Discourage involvement of children
11 with greatest need in gangs.

12 “(b) ELIGIBLE ENTITIES.—Each of the following is
13 an entity eligible to receive a grant under subsection (a):

14 “(1) A local educational agency.

15 “(2) A nonprofit, community-based organiza-
16 tion.

17 “(3) A partnership between an agency referred
18 to in paragraph (1) and an organization referred to
19 in paragraph (2).

20 “(c) USE OF FUNDS.—

21 “(1) IN GENERAL.—Each entity receiving a
22 grant under this section shall use the grant funds
23 for activities that establish or implement a men-
24 toring program, including—



1 “(A) hiring of mentoring coordinators and
2 support staff;

3 “(B) providing for the professional devel-
4 opment of mentoring coordinators and support
5 staff;

6 “(C) recruitment, screening, and training
7 of adult mentors;

8 “(D) reimbursement of schools, if appro-
9 priate, for the use of school materials or sup-
10 plies in carrying out the program;

11 “(E) dissemination of outreach materials;

12 “(F) evaluation of the program using sci-
13 entifically based methods; and

14 “(G) such other activities as the Secretary
15 may reasonably prescribe by rule.

16 “(2) PROHIBITED USES.—Notwithstanding
17 paragraph (1), an entity receiving a grant under this
18 section may not use the grant funds—

19 “(A) to directly compensate mentors;

20 “(B) to obtain educational or other mate-
21 rials or equipment that would otherwise be used
22 in the ordinary course of the entity’s oper-
23 ations;

24 “(C) to support litigation of any kind; or



1 “(D) for any other purpose reasonably pro-
2 hibited by the Secretary by rule.

3 “(d) TERM OF GRANT.—Each grant made under this
4 section shall be available for expenditure for a period of
5 3 years.

6 “(e) APPLICATION.—Each eligible entity seeking a
7 grant under this section shall submit to the Secretary an
8 application that includes—

9 “(1) a description of the mentoring plan the ap-
10 plicant proposes to carry out with such grant;

11 “(2) information on the children expected to be
12 served by the mentoring program for which such
13 grant is sought;

14 “(3) a description of the mechanism that appli-
15 cant will use to match children with mentors based
16 on the needs of the children;

17 “(4) an assurance that no mentor will be as-
18 signed to mentor so many children that the assign-
19 ment would undermine either the mentor’s ability to
20 be an effective mentor or the mentor’s ability to es-
21 tablish a close relationship (a one-on-one relation-
22 ship, where practicable) with each mentored child;

23 “(5) an assurance that mentoring programs will
24 provide children with a variety of experiences and
25 support, including—



1 “(A) emotional support;

2 “(B) academic assistance; and

3 “(C) exposure to experiences that children
4 might not otherwise encounter on their own;

5 “(6) an assurance that mentoring programs will
6 be monitored to ensure that each child assigned a
7 mentor benefits from that assignment and that there
8 will be a provision for the assignment of a new men-
9 tor if the relationship between the original mentor is
10 not beneficial to the child;

11 “(7) information on the method by which men-
12 tors and children will be recruited to the mentor pro-
13 gram;

14 “(8) information on the method by which pro-
15 spective mentors will be screened;

16 “(9) information on the training that will be
17 provided to mentors; and

18 “(10) information on the system that the appli-
19 cant will use to manage and monitor information re-
20 lating to the program’s reference checks, child and
21 domestic abuse record checks, and criminal back-
22 ground checks and to its procedure for matching
23 children with mentors.

24 “(f) SELECTION.—



1 “(1) COMPETITIVE BASIS.—In accordance with
2 this subsection, the Secretary shall select grant re-
3 cipients from among qualified applicants on a com-
4 petitive basis.

5 “(2) PRIORITY.—In selecting grant recipients
6 under paragraph (1), the Secretary shall give pri-
7 ority to each applicant that—

8 “(A) serves children with greatest need liv-
9 ing in rural areas, high crime areas, or troubled
10 home environments, or who attend schools with
11 violence problems;

12 “(B) provides background screening of
13 mentors, training of mentors, and technical as-
14 sistance in carrying out mentoring programs;

15 “(C) proposes a mentoring program under
16 which each mentor will be assigned to not more
17 children than the mentor can serve effectively;
18 or

19 “(D) proposes a school-based mentoring
20 program.

21 “(3) OTHER CONSIDERATIONS.—In selecting
22 grant recipients under paragraph (1), the Secretary
23 shall also consider—

24 “(A) the degree to which the location of
25 the programs proposed by each applicant con-



1 tributes to a fair distribution of programs with
2 respect to urban and rural locations;

3 “(B) the quality of the mentoring pro-
4 grams proposed by each applicant, including—

5 “(i) the resources, if any, the appli-
6 cant will dedicate to providing children
7 with opportunities for job training or post-
8 secondary education;

9 “(ii) the degree to which parents,
10 teachers, community-based organizations,
11 and the local community have participated,
12 or will participate, in the design and imple-
13 mentation of the applicant’s mentoring
14 program;

15 “(iii) the degree to which the appli-
16 cant can ensure that mentors will develop
17 longstanding relationships with the chil-
18 dren they mentor;

19 “(iv) the degree to which the appli-
20 cant will serve children with greatest need
21 in the 4th, 5th, 6th, 7th, and 8th grades;
22 and

23 “(v) the degree to which the program
24 will continue to serve children from the 4th



1 grade through graduation from secondary
2 school; and

3 “(C) the capability of each applicant to ef-
4 fectively implement its mentoring program.

5 “(4) GRANT TO EACH STATE.—Notwithstanding
6 any other provision of this subsection, in selecting
7 grant recipients under paragraph (1), the Secretary
8 shall select not less than 1 grant recipient from each
9 State for which there is a qualified applicant.

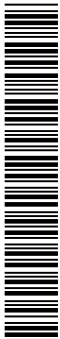
10 “(g) MODEL SCREENING GUIDELINES.—

11 “(1) IN GENERAL.—Based on model screening
12 guidelines developed by the Office of Juvenile Pro-
13 grams of the Department of Justice, the Secretary
14 shall develop and distribute to program participants
15 specific model guidelines for the screening of men-
16 tors who seek to participate in programs to be as-
17 sisted under this part.

18 “(2) BACKGROUND CHECKS.—The guidelines
19 developed under this subsection shall include, at a
20 minimum, a requirement that potential mentors be
21 subject to reference checks, child and domestic abuse
22 record checks, and criminal background checks.

23 **“SEC. 8664. STUDY BY GENERAL ACCOUNTING OFFICE.**

24 “(a) IN GENERAL.—The Comptroller General of the
25 United States shall conduct a study to identify successful



1 school-based mentoring programs, and the elements, poli-
2 cies, or procedures of such programs that can be rep-
3 licated.

4 “(b) REPORT.—Not later than 3 years after the date
5 of enactment of the Mentoring for Success Act, the Comp-
6 troller General shall submit a report to the Secretary and
7 Congress containing the results of the study conducted
8 under this section.

9 “(c) USE OF INFORMATION.—The Secretary shall use
10 information contained in the report referred to in sub-
11 section (b)—

12 “(1) to improve the quality of existing men-
13 toring programs assisted under this part and other
14 mentoring programs assisted under this Act; and

15 “(2) to develop models for new programs to be
16 assisted or carried out under this Act.

17 **“SEC. 8665. AUTHORIZATION OF APPROPRIATIONS.**

18 “There are authorized to be appropriated to carry out
19 section 8663 \$50,000,000 for fiscal year 2002 and such
20 sums as may be necessary for each of fiscal years 2003
21 through 2006.

